

# **Gandhi Centenary B. T. College, Habra**

## **Annual Quality Assurance Report (AQAR)-2010-11**



**Submitted**

**To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**2010-11**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution	Gandhi Centenary B. T. College, Habra
1.2 Address Line 1	P. O.- Habra-Prafullanagar
Address Line 2	District- North 24-Parganas
City/Town	Ashokenagar
State	West Bengal
PIN Code	743268
Institution e-mail address	info@gcbtcollege.in, gcbtcollegehabra@gmail.com
Contact Nos.	03216-237199, 03216236466
Head of the Institution	Dr. Rajib Mukhopadhyay, Ph.D.
Tel. No. with STD Code	033-26745991
Mobile	+91-9051167912
Name of the IQAC Co-ordinator	Sri Samir Kumar Banerjee, Associate Professor
Mobile	+91-9432241220
IQAC e-mail address:	gcbtcnaac2015.coordinator@gmail.com
1.3 NAAC Track ID	---
1.4 Website address:	www.gcbtcollege.in
Web-link of the AQAR:	---
1.5 Accreditation Details:	Applied for the 2 <sup>nd</sup> cycle of NAAC Accreditation (Certificate for Cycle-I Accreditation is attached as ANNEXURE-I) Track ID:- SAR and LOI to be submitted very soon by (December, 2015)

1.6 Date of Establishment of IQAC:

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011): Not Applicable

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities** (Kindly note that IQAC has been established on 21.12.2015)

2.1 No. of Teachers	<input type="text" value="--"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="--"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="--"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="--"/>
2.10 No. of IQAC meetings held	<input type="text" value="-"/>
2.11 No. of meetings with various stakeholders	No. <input type="text"/> Faculty <input type="text"/>
	Non-Teaching Staff <input type="text"/> Students <input type="text"/> Alumni <input type="text"/> Others <input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC / the Institution

The mission of the college is for all-round holistic development of the students. To fulfil this aim a number of activities were undertaken for academic, cultural and skill development of the students. Plans were undertaken for sustaining excellence in teaching and learning. Steps were taken to strengthen library service and to make it more user friendly. Emphasis was given in academic class seminars. Various special days were celebrated / observed to enlighten the students. Library was equipped with internet and computerized information service for students. Various literary Competitions and cultural programmes were organized to enhance the latest skills among students. The activities of clubs and association of the college were extended. Besides these steps are also undertaken for infrastructure development which includes common rooms for boys and girls, conference hall and class rooms. Steps were also undertaken to provide safe drinking water. In particular, steps were taken:

1. During 2010-11 session our Institution looks after various quality related issues in teaching learning and research, viz., to ensure better space facility for Teaching and Research and to promote quality in teaching learning by improving the existing feed-back system and to help institution in organising activity in the light of the results of that feed back.
2. To provide quality education to all, irrespective of caste, creed and religion, economic status or physical health.
3. To celebrate the 141<sup>st</sup> birth anniversary of Mahatma Gandhi, the 'Father of the Nation', different activities have been taken up this year. Conventional recitations from Bhagabat Geeta, Bible and Koran as well as Free Community Kitchen are to be continued as part of the Celebration.
4. To celebrate the 43<sup>th</sup> College Foundation Day (31<sup>st</sup> August), traditional activities like Voluntary Blood Donation Camp have been continued this year.
5. To Construct a new portion of the College Building to meet the problem of space crunch.
6. Construction of Girls' Hostel, with UGC assistance.

7. To provide laptop, LCD projector, and internet facility to all the Faculty Members as well as all the Clerical /Administrative staff of the College as a measure of technical upgradation.
8. To upgrade technology and computerization of different administrative sections.
9. To spend more money for purchase of new books and journals
10. Development of teaching-learning skill: seminar/workshop/symposium was proposed to be arranged.
11. To encourage faculty members to generate resource by way of submitting research projects and undertaking consultancy and extension activities.
12. Participation in the central counselling process of the students' admission procedure conducted by our affiliating University (West Bengal State University, Barasat).
13. To enhance students amenities and facilities and to encourage students to involve in social activities
14. The feedback from the students has actively been reviewed and analysed.
15. Proposal was made to continue active functioning of SC-ST-OBC cell, Committee against Sexual harassment of Women.
16. College sponsored remedial coaching for SC/ST/OBC for entry in Higher Services, NET/SET for SC/ST/OBC students.

2.15 Plan of Action by IQAC/ Institution-Outcome

The plan of action chalked out by our College in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan chalked out in the beginning of the year	Outcome achieved by the end of the year
<ul style="list-style-type: none"> <li>➤ Enhancement of infrastructural facility- conference hall, smart class room, renovation of library resources etc. And Construction of common rooms for boys and girls.</li> <li>➤ To provide Smart Class Room facility to students.</li> <li>➤ To encourage teachers to attend/conduct UGC sponsored State and National level seminars, conference and workshops and to conduct research projects, Ph.D thesis etc. attend/organise seminars/work shops etc.</li> <li>➤ To encourage the teachers and students to organize departmental academic seminars.</li> <li>➤ To join refresher courses under UGC programme.</li> <li>➤ To encourage students to participate in social activities.</li> <li>➤ To encourage the teachers to go for computer operation training to make them computer literate and enable them to use computer and internet in the teaching-learning process in order to enhance their technical efficiency in the field of teaching-learning.</li> <li>➤ To encourage the students for more participations in games/sports conducted by the University.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Common rooms for boys and girls were constructed with drinking water and toilet facilities.</li> <li>➤ Two full furnished smart class room facilities are made available to students from the beginning of the year itself.</li> <li>➤ Conference hall was constructed.</li> <li>➤ Two rooms were provided with Power Point facility and Computer Lab was converted into SMART class room.</li> <li>➤ Departmental academic seminars were proposed to be organized.</li> <li>➤ One ongoing Minor Research Project was completed.</li> <li>➤ Library Reformation through renovation of library resource was undertaken. (e-library, Computerized student information service, Book Bank facility, Staff reading room etc. )</li> <li>➤ Skill development and Personality development programmes were conducted by career counselling cell.</li> <li>➤ College organized Voluntary Blood Donation Camp, Awareness Programmes and Seminars on Social issues.</li> <li>➤ The Science division of was provided with Computer, Printer &amp; Internet facility.</li> <li>➤ Meetings with Alumni Association and Parents were conducted.</li> </ul>

<ul style="list-style-type: none"> <li>➤ To encourage the faculty members to apply for UGC funded minor/major research projects.</li> <li>➤ To conduct various cultural and academic competitions among the students.</li> <li>➤ To organize talks on career counselling to motivate the students for higher study after completion of their degree.             <ul style="list-style-type: none"> <li>➤ To Motivate Faculty Members to register for Ph. D. Program.</li> <li>➤ To provide laptop to each faculty member for Teaching-Learning and Research.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Remedial classes were arranged.</li> <li>➤ ICT equipments, Computers, Laptops, Projector, Smart Board and Printer are purchased from UGC Additional Grants.</li> <li>➤ Books were purchased and Journals were subscribed from UGC Grant.</li> <li>➤ Organization of various intra college activities.</li> </ul>
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**Provide the details of the action taken**

A detailed discussion of the AQAR reports for the Academic Session 2010-11 was done at the meeting of the Governing Body of the College regarding the achievements of the college during the year. The Governing Body of the College has suggested improving the research and development activities of the teachers.

**Institutional Calendar Including Holiday List for 2010-11 is annexed as Annexure – II**

2.16                      Whether the AQAR was placed in statutory body      Yes  No   
    Management            Syndicate            Any other body

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	--	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>01</b>	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	--
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per the regulation of West Bengal State University, Barasat  
 N.B.-As the College follows the Syllabus and Curriculum of its affiliating University, West Bengal State University there is no scope of internal curricular designing, revision or upgradation.  
 Although there is no direct role of the college in curriculum development process, however, the college puts forward suggestions for making improvements/changes in curriculum as and when it is desired by the University. Curriculum feedback is one of the key components of regarding which the Institution can play a significant role in inviting suggestions from the students. For this suggestion boxes are put up in the institute. Feedback on curriculum is also collected from the students of the college at the end of each academic session with the help of a questionnaire. Ex. Students, Parents, and all the employees of the college also play active and contributory role in this regard through Alumni meetings. The suggestions are conveyed to statutory academic bodies of the affiliating University by the college Principal.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors/ Lecturers	Associate Professors/ Readers	Professors	Others
08	05	02	01	PT- 01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors/ Lecturers		Associate Professors/ Readers		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	--	--	---	---	--	--	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest-01

Visiting-00

Temporary-00

2.5 Faculty participation in conferences and symposia: (List Attached as ANNEXURE-III)

No. of Faculty	International level	National level	State level
Attended	--	--	*
Presented papers	02	01	
Resource Persons			

\*All State Level Conferences / Symposia on Teacher Education are attended by all the Faculty Members

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Technology enabled teaching and learning .Use of LCD projectors for Power Point Presentations and audio-visual facility for teaching.
2. Field study, Project Based dissertation work, dissertation work.
  - \* Special emphasis on project work-action research by students
3. Remedial Classes
4. Quiz , Debating etc (co-curricular activities)
5. Formal and informal feed back by stakeholders on teaching quality.
6. Group Discussion,
7. Test (Internal) examinations were conducted for each Semester-II. The results were published within 3 weeks of the completion of the examination. Assignments and seminars and such other activities were conducted as a part of the continuous evaluation of the students. Field study, Project Based dissertation work, dissertation work.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy)

Evaluation system is framed by the West Bengal State University, Barasat and all affiliating Colleges are expected to follow the same system. The institution has no freedom in introducing evaluation reforms. However, Test Examination, Circulation of Xerox copy of valued script to students, Revaluation, Examinations are conducted by our Institution.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

90 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.-Regular	94	NA	93	01	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: Not Applicable

(N. B.- Kindly note that IQAC was established on the 21<sup>st</sup> December, 2013)

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others – Bridge course for Ph. D.	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	-	-	--
Technical Staff	--	-	-	03

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Not Applicable  (N. B.- Kindly note that IQAC was established on the 21 <sup>st</sup> December, 2013)
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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	--	-	-
Outlay in Rs. Lakhs	-	--	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--		--	--
Outlay in Rs. Lakhs	--		--	--

3.4 Details on research publications (List Attached as ANNEXURE-III)

	International	National	Others (Indexed)
Peer Review Journals	03	02	02
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	02	01	--

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	18 month (2009-2010)	UGC	Rs.82,000/-	Rs. 82,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
(ANNEXURE-III)

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences

Organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	-
	Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Plantation.
2. Created awareness on Road Safety
3. Voluntary Blood Donation Camp
4. Awareness on HIV/AIDS.

### Criterion – IV

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.3 Acre	Nil	Not Applicable	5.3 Acre
Class rooms	04	Nil	Not Applicable	04
Laboratories	07	Nil	Not Applicable	07
Seminar Halls	01	Nil	Not Applicable	01
No. of important equipments purchased (≥ 1-0 lakh) during current year.	13	Nil	Not Applicable	13
Value of the equipment purchased during the year (Rs. in Lakhs)	3.62	Nil	Not Applicable	3.62
Others	--	--	--	--

4.2 Computerization of administration and library

Administrative Section including Accounts and Salary Disbursement, Library was equipped with Data Entry for Cataloguing using OPAC.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10,081	Rs. 2,18,210.00	79	Rs. 15,514.00	10,160	Rs. 2,33,724.00
Reference Books	214	Rs. 32,000.00	03	399	217	Rs. 32,399.00
e-Books	Several Gifted e-Books for some Papers are available in PDF and DjVu Solo Formats					
Journals	04	Rs. 7,400.00	01	Rs. 900.00	05	Rs. 8,300.00
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	41	Gifted	02	Gifted	43	Gifted
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers (Including Laptop Sets)	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	10	03	02	Nil	03	10	01
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	20	10	03	02	Nil	03	10	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- 1) Internet facility is provided to library and individual departments.
- 2) Computerization of library completed.
- 3) Xerox machine provided to the library.
- 4) Science division is provided with Computer.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 67,260
ii) Campus Infrastructure and facilities	Rs. 3,30,759
iii) Equipments	--
iv) Others	Rs. 3,90,892
<b>Total:</b>	<b>Rs. 7,80,911</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC/ the Institution in enhancing awareness about Student Support Services

Safe Drinking Water, Gymnasium, Boys' & Girls' Common Room, Internet, E-books, e-journals, books /newspapers, Canteen.

The college has Cultural committee, Debate-Quiz-Extempore Committee, Magazine Committee and the Committee against Sexual harassment of Women. These Committees take care of day to day student support as and when needed. Apart from this there is a complaint box at the entrance of the college to receive the grievance of students, which is also regularly checked. Remedial Coaching for SC/ST/OBC students provided. Our Institution proposed the establishment of Placement Cell for students, and an Eco-Club.

#### 5.2 Efforts made by the institution for tracking the progression

Career Counselling Cell, Placement Cell, Extra Coaching is provided to Slow Learner's, medical check-up, study tours, guest lectures, personality development through various activities.

Regular meetings of the Teachers' Council and Academic Sub-committee are held. Subject Teachers take care of day to day support for the students of their own Divisions as and when needed.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
94	--	--	--

#### (b) No. of students outside the state

-
---

#### (c) No. of international students

-
---

Women

Men

No	%
-	-

No	%
-	-

Last Year (2009-10)						This Year (2010-11)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
61	25	08	-*	02	96	58	27	12	-*	03	100

Demand ratio **22:1** (Number of Applicants/Admitted)

Dropout **6.0%**

(The detailed data is depicted by the Figure annexed as ANNEXURE-IV)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Computer lab, Internet, newspaper, study centre, LCD, magazines, journals, periodicals, Printed material, guest lectures, Hostel (For Boys' as well as Girls')  
 Special Classes were arranged by the College for UGC sponsored Higher Services Training of the students for NET, SET, SSC, SI of Schools etc.

No. of students beneficiaries 10

5.5 No. of students qualified in these examinations

NET	04	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	SSC- 06

5.6 Details of student counselling and career guidance

About 50 students are given guidance by the Faculty Members and counselling of students has been performed.

No. of students benefitted: 10

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Health check-up
- Self-Defence
- Lectures on social and legal issues
- Personality development

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 04 National level - International level -

No. of students participated in cultural events

State/ University level -- National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	-	National level	-	International level	-
Cultural: State/ University level	-	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level	-	National level	-	International level	-
Exhibition: State/ University level	-	National level	-	International level	-

5.12 No. of social initiatives undertaken by the students 04

5.13 Major grievances of students (if any) redressed: No

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Gandhi Centenary B. T. College, Habra was established in 1968 and the dream of 1968 has already crossed 48 long years. The college now has a rich past, a glorious present and a bright future. Gandhi Centenary B. T. College, Habra is marching ahead with its sole objective of providing quality education to all, irrespective of caste, creed and religion, economic status or physical health. To fulfil the objective, many programmes have been initiated keeping in tune with the changing scenario of education.

**VISION:-**

- To transform the institution to an ideal centre of Teacher Education through a holistic approach.
- To provide quality education to the students and to make their acquired skill, knowledge and qualification more relevant to global needs.

**MISSION:-**

- To dispel the darkness of ignorance from the society through dissemination of knowledge.
- To create an ideal academic environment fostering quality teaching and learning.
- To create an ambience for greater competitiveness, grooming varied skill and intellectual pursuits.

- To make Teacher Education accessible to various social groups of the society particularly the economically weaker sections and the women students.
- To generate awareness among the people against the social evils, diseases and for protection and sustenance of the environment.
- To inculcate among the students positive thinking, human values, egalitarian and secular outlook, a spirit for social work, prosperity and harmony.
- To build up good moral character of the students with core values of honesty and discipline.
- To encourage all-round development of personality of students.
- To uplift spiritual, ethical and moral values among the students to arrest unethical escalation of value degradation in the society.

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

As per the regulation of West Bengal State University, Barasat N.B.-As the College follows the Syllabus and Curriculum of its affiliating University, West Bengal State University there is no scope of internal curricular designing, revision or upgradation.

Although there is no direct role of the college in curriculum development process, however, the college puts forward suggestions for making improvements/changes in curriculum as and when it is desired by the University. Curriculum feedback is one of the key components in which the Institution can play a significant role in inviting suggestions from the students. For this suggestion boxes are put up in the institute. Feedback on curriculum is also collected from the students of the college at the end of each academic session with the help of a questionnaire. Ex. Students, Parents, and all the employees of the college also play active and contributory role in this regard. The suggestions are conveyed to statutory academic bodies of the affiliating University by the college Principal.

#### 6.3.2 Teaching and Learning

Remedial coaching to slow learners, Extra Coaching to advance learners, Internet facility provided to staff and students, teaching on Power Point Presentation, Videos, ICTs, Group Discussions.

#### 6.3.3 Examination and Evaluation

Test Examinations, Monthly Tests are regularly held. Facility for Xerox copy of valued answer script.

#### 6.3.4 Research and Development

One Minor Research Project has been sanctioned to one Faculty Member (Dr. Malabika Biswas Roy) Space and available necessary infrastructural support is provided for research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Adequate number of text books and reference books are purchased. Divisions are supplied with computer and internet connectivity.

6.3.6 Human Resource Management

Different committees are framed to execute and monitor the development in academic, administrative activities of the college.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited transparently by State Government as per norms/rules.

6.3.8 Industry Interaction / Collaboration:

NO

6.3.9 Admission of Students

Admission process is controlled by our Affiliating University (West Bengal State University Barasat) on the basis of Merit and reservation policies through Central Counselling of the applied Students.

6.4 Welfare schemes for

Teaching	E.P.F & G.I.S
Non teaching	E.P.F & G.I.S
Students	-

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	-
Administrative	Yes	State Government approved Consultancy	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Alumni Association meetings are held where different issues pertaining to development of college are discussed and they extend their helping hand in different activities of the college.

6.12 Activities and support from the Parent-Teacher Association

Parents' feedback has been introduced and it has been given due importance.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programmes are undertaken both inside and outside the campus.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Academic:**

- Computers were provided to the departments with internet facility.
- Installation of Software for Library Management
- Continuous evaluation in the form of Written Class Test and Oral Test
- New College website was launched.
- Integrated library and office automation software were introduced.

**Environment and Health:**

- Setting up a gymnasium.
- The administration took a positive role in banning the consumption of tobacco within the college
- The college took some precautionary and preventive measures before the onset of monsoon to fight the menace of mosquitoes in order to prevent Malaria, Dengi and Encephalitis.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action decided the beginning of the year as implemented in the later years and the development has been made accordingly. In particular, following actions were taken.

1. Upgradation of ICT with more computers and LCD projectors
2. In absence of such potions, recruitment of Guest Faculty, Gardener, Care Taker at Women's Hostel and Night Guard on college pay for effective functioning of the College.
3. Enhancement of library resources by Purchase of books and journals
4. Establishing gymnasium in the College
5. Promotion of faculty development by encouraging their participation in Seminar, Workshop, Refresher Course and Orientation Programme
6. Improvements in laboratory infrastructures
7. Generation of environmental awareness by conducting class, educational tour and seminar
8. Extension of extra-curricular activities by holding Quiz, debate, cultural programme and Science Club activities
9. Enhancement of library resources by Purchase of books and journals.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Plantation programme
- ii) Organization of Voluntary Blood Donation Camp

7.4 Contribution to environmental awareness / protection

- Tree plantation in campus
- Campus cleanliness programme
- Environment awareness programme, exhibition, eco-friendly Campus

7.5 Whether environmental audit was conducted?      Yes                      No

 No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS**

1. Leading Teacher Education Institution in the area
2. Resources
  - A. Capable and productive faculty
  - B. Experienced leadership team
3. Comprehensive and diverse curriculum
4. Eco friendly campus
5. Diversity
  - A. Diverse student body
  - B. Diverse community
  - C. Diverse faculty

6. Visionary and competent management.
7. Strong community engagement at multiple levels
  - A. Extensive collaborations with Secondary Schools of the locality.
  - B. Extensive experience in community based health education.
  - C. Partnerships in national comparative research
8. Facilitating higher education to rural and weaker section.
9. Large Campus area

#### **WEAKNESSES**

1. Rapidly changing educational environment
2. Limited research resources
3. Inadequate technological facilities
4. Scarcity of funds

#### **OPPORTUNITIES**

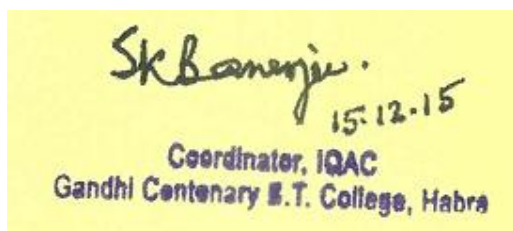
1. Rural area is ideal for educational development
2. Growing awareness of enrolment in higher education
3. Growing awareness of educational technology
4. To introduce new courses
5. Mobilize our alumni to support College
6. New building

#### **CHALLENGES**

1. Having to compete with Center For Excellencies
2. Continued “restricted” state funding for higher education
3. Fundraising is more challenging for education
4. Quality research is a challenge.
5. Inadequate seats against applicants
6. Quality education
7. Declining relevance of traditional pattern of education.

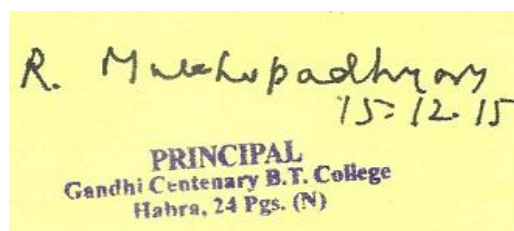
### 8. Plans of institution for next year

- Organization of National / State level Seminars.
- Celebration and observance of some more special days
- Organization of Free Medical check-up camp. at Slum areas
- Organization of various competitions
- Internet Cafe, e-Library, Student Information Service.
- Teacher's reading room.
- Completion of new classrooms.
- To make the campus Wi-Fi.
- Herbal & Botanical Garden.
- Construction of Cultural Activities Stage.
- Repairing of Class Rooms.
- Library and Office automation.
- Completion of Cycle Stand.
- Extension of Boundary wall for Campus.



Sk Banerjee  
15.12.15  
Coordinator, IQAC  
Gandhi Centenary B.T. College, Habra

Name: Sri Samir Kumar Banerjee  
(Signature of the Coordinator, IQAC)



R. Mukhopadhyay  
15.12.15  
PRINCIPAL  
Gandhi Centenary B.T. College  
Habra, 24 Pgs. (N)

Name: Dr. Rajib Mukhopadhyay  
(Signature of the Chairperson, IQAC)

ANNEXURE-I



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Gandhi Centenary B. T. College  
Prafullanagar, Dist. North 24 Parganas  
affiliated to University of Calcutta, West Bengal as  
Accredited  
at the B level.*

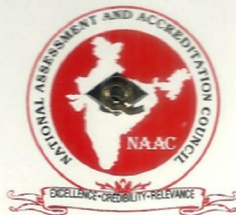
*Date : March 31, 2007*



*Director*

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

March 31, 2007/384



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : Gandhi Centenary B. T. College

Place : Prafullanagar, Dist. North 24 Parganas, West Bengal

Criterion	Weightage (W <sub>i</sub> )	Criterion Score (C <sub>i</sub> )
I. Curricular Design and Planning	100	67
II. Curricular Transaction and Evaluation	350	273
III. Research, Development and Extension	100	46
IV. Infrastructure and Learning Resources	150	105
V. Student Support and Progression	100	77
VI. Organization and Management	200	134
Total	ΣW <sub>i</sub> =1000	ΣC <sub>i</sub> = 702

$$\text{Institutional Score} = \frac{\sum C_i}{\sum W_i} \times 100 = \frac{702}{1000} \times 100 = 70.20$$

Date : March 31, 2007

*M. Anand*  
Director

March 31, 2007/384

ANNEXURE- II

**GANDHI CENTENARY B.T.COLLEGE, HABRA.**  
**INSTITUTIONAL CALENDAR (2010-2011)**

<u>EVENTS</u>	<u>DATES &amp; DAYS</u>	<u>NO. OF HOLIDAYS</u>
Inauguration of the Session -----	: 01 <sup>st</sup> July, 2010 (Thursday).	
Rathayatra -----	: 13 <sup>th</sup> ,, (Tuesday) -----	01
Banamahotsav -----	: 24 <sup>th</sup> ,, (Saturday) -----	to be observed
Sabebarat -----	: 28 <sup>th</sup> ,, (Wednesday) -----	01
Independence Day -----	: 15 <sup>th</sup> August (Sunday)	
Rakshabandhan -----	: 24 <sup>th</sup> ,, (Tuesday) -----	01
College Foundation Day -----	: 31 <sup>st</sup> ,, (Tuesday) -----	to be observed
Janmastami -----	: 01 <sup>st</sup> September (Wednesday) -----	01
Foundation Day Closure -----	: 02 <sup>nd</sup> ,, (Thursday) -----	01
Teachers' Day -----	: 05 <sup>th</sup> ,, (Sunday) to be observed on 6 <sup>th</sup> Sept.	
Id-Ul-Fitre -----	: 11 <sup>st</sup> ,, (Saturday) -----	01
Viswakarma Puja -----	: 17 <sup>th</sup> ,, (Friday) -----	01
Gandhi Birthday -----	: 02 <sup>nd</sup> October (Saturday) --	to be observed
Closure for celebration of Gandhi Birthday: -----	: 04 <sup>th</sup> ,, (Monday) -----	01
Mahalaya -----	: 07 <sup>th</sup> ,, (Thursday) -----	01
Sarodotsav -----	: 12 <sup>th</sup> ,, (Tuesday) --	to be observed
Puja Vacation (Durga Puja, Laksmi Puja, Kali Puja, Bhatri Dwitia) -----	: 13 <sup>th</sup> October (Wednesday) to 09 <sup>th</sup> November (Tuesday) -----	24
Jagadhatri Puja -----	: 15 <sup>th</sup> ,, (Monday) -----	01
Id-Uz-Zuha -----	: 17 <sup>th</sup> ,, (Wednesday) -----	01
Guru Nanak's Birthday -----	: 21 <sup>st</sup> ,, (Sunday)	
Practice Teaching -----	: September – October / November – Dec. '10	
Final Teaching Practical Examination -----	: 2 <sup>nd</sup> / 3 <sup>rd</sup> Week (December, 10)	
Annual Sports -----	: 22 <sup>nd</sup> & 23 <sup>rd</sup> Dec. (Wednesday & Thursday)	
Closure for Annual Sports -----	: 24 <sup>th</sup> December (Friday) -----	01
Winter Recess -----	: 25 <sup>th</sup> to 31 <sup>st</sup> December	
New Year's Day -----	: 01 <sup>st</sup> January, 2011 (Saturday) -----	01
Mid Term Examination -----	: From 03 <sup>rd</sup> January (Monday)	
Community Outreach Activity -----	: January, 2011	
Pous Parban -----	: 15 <sup>th</sup> January (Saturday) -----	01
Saraswati Puja -----	: 08 <sup>th</sup> & 09 <sup>th</sup> January -----	02
	(Tuesday & Wednesday)	
Netaji's Birthday -----	: 23 <sup>rd</sup> January (Sunday)	
Maghotsav -----	: 25 <sup>th</sup> ,, (Tuesday) -----	01
Republic Day -----	: 26 <sup>th</sup> ,, (Wednesday) -----	01
Reunion -----	: 13 <sup>th</sup> February (Sunday)	
Closure -----	: 14 <sup>th</sup> ,, (Monday) -----	01
Fateha Doaz Daham -----	: 16 <sup>th</sup> ,, (Wednesday) -----	01
University Foundation Day -----	: 25 <sup>th</sup> ,, (Friday) -----	01
Shibratri -----	: 02 <sup>nd</sup> March (Wednesday) -----	01
Dolyatra -----	: 19 <sup>th</sup> & 20 <sup>th</sup> March (Sat. & Sunday) -----	01
Simulated Teaching /		
Lab. Demonstration Exam. (VII Paper):	February, March and April, '11	
Sessional Activities ((IX & X Paper)-	February, March and April, '11	
Good Friday & Easter Saturday -----	: April, '11 -----	02

<u>EVENTS</u>	<u>DATES &amp; DAYS</u>	<u>NO. OF HOLIDAYS</u>
Chaitra Sankranti -----	: 14 <sup>th</sup> April (Thursday) -----	01
Bengali New Year's Day -----	: 15 <sup>th</sup> ,, (Friday) -----	01
Debate, Quiz, Extempore Lecture, Seminar etc.	: April, '11	
May Day -----	: 01 <sup>st</sup> May (Sunday)	
Rabindra Jayanti -----	: 09 <sup>th</sup> ,, (Monday)	
Buddha Purnima -----	: -----	01
Annual Function -----	: 13 <sup>th</sup> May (Friday)	
End of the Session -----	: 14 <sup>th</sup> ,, (Saturday)	
Summer Recess -----	: 16 <sup>th</sup> May to 30 <sup>th</sup> June.	
Principal's Discretion -----	: -----	03
		<b>TOTAL – 56</b>

### ANNEXURE-III- List of Research Publications

#### In Peer-Reviewed International Journals:

\* Encapsulation of serotonin in  $\beta$ -cyclodextrin nano-cavities: Fluorescence spectroscopic and molecular modeling studies

**Sudip Chaudhuri**, Sandipan Chakraborty, and Pradeep K. Sengupta.

*Journal of Molecular Structure* 975 (2010) 160–165

ISSN No.- 0022-2860 ; Impact Factor: 1.634 ; Cited By: 27

\* Binding of the bioflavonoid robinetin with model membranes and hemoglobin: Inhibition of lipid peroxidation and protein glycosylation.

**Sudip Chaudhuri**, Biswapathik Pahari, and Pradeep K. Sengupta.

*Journal of Photochemistry and Photobiology B* 98 (2010) 12-19.

ISSN No.- 1011-1344 ; Impact Factor: 1.871 ; Cited By: 21

\* Soil carbon and nutrient accumulation under forest plantations in Jharkhand State of India

Pankaj Kumar Roy, Nihar Ranjan Samal, **Malabika Biass Roy** & Asis Mazumdar

*Journal of Clean – Soil, Air, Water (Wiley InterScience)*, 38 (8) 2010, 706-712

ISSN: 0323-4320, IF-2.046

#### In Peer-Reviewed National Journals:

\* Interactions of therapeutically active plant flavonols with biological targets : Insights from fluorescence spectroscopic studies.

Pradeep K. Sengupta and **Sudip Chaudhuri**,

*J. Indian Chem. Soc.* 87 (2010) 1-8.

ISSN No.- 0019-4522 ; Impact Factor: 0.382 ; Cited By: 06

\*Woman Participation in terms of their livelihood around Natural Resource, in case of Floodplain Wetland in West Bengal

**Malabika Biswas Roy**, Pankaj Kumar Roy & Asis Mazumdar

*SURVEY A management Research Journal of IISWBM-India* , 50(3&4) 2010, 108-116

ISSN: 0586-0008, IF-0.16

#### In Indexed Journal:

\* **Anupama Gangopadhyay**, Teachers' Perception of Inclusive Education , *Educatum Journal of Education and Behavioural Science*, 2010 (January), Volume 4, No.1, 72-79.

ISSN 0975-2641.

\*Summer thermal stratification: an indicator of water pollution in shallow lake

Nihar Ranjan Samal, Pankaj Kumar Roy, **Malabika Biswas** & Asis Mazumdar

*Journal of Chemical Engineering, Institution of Engineers (India), 90 (2010), 37-43*

ISSN: 0020-3351

**Full Paper in Conference Proceedings:**

\* *Protein-Flavonoid interactions: Steady state and time resolved fluorescence studies.*

**Sudip Chaudhuri**, Bidisa Sengupta, Biswa Pathik Pahari and Pradeep K. Sengupta.

*3<sup>rd</sup> Asia Pacific Symposium on Radiation Chemistry (APSRC-2010) and DAE-BRNS 10<sup>th</sup> Biennial Trombay Symposium on Radiation and Photochemistry (TSRP-2010), organized by Radiation and Photochemistry Division, Bhaba Atomic Research Centre, Mumbai and Indian Society for Radiation & photochemical Sciences.*

*Lonavala, India, September 14-17, 2010.*

ISBN No.- 81-88513-37-7

\* Psychological Challenges Towards Implementing ICT in Teaching-Learning

Santoshi Halder and **Sudip Chaudhuri**.

5<sup>th</sup> International Conference on e-Learning, Universiti Sains Malaysia, Penang, Malaysia, 12-13 July 2010.

Published by Academic Publishing Limited, Reading, UK.

ISBN: 978-1-906638-68-9 (Book)

\* Wetland, a valuable Resource of Indian Subcontinent: Some study of Wetland in West Bengal

**Malabika Biswas Roy**, Debasri Roy and Asis Mazumdar, **National conference on “Integrated water and wastewater management”** organized by Jadavpur University, Kolkata 2010.

**Chapter in Edited Book:**

\* Biodiversity and Carbon Sequestration, two important values of the Wetlands of West Bengal

**Malabika Biswas Roy**, Pankaj kumar Roy and Asis Mazumdar **in Arvind Kumar and Shisir Suman Misra** (Edited) **Environmental Engineering**, Daya publishing house, Delhi. India, (2011) chapter-8, page- 58-68.

ISBN: 978-81-7035-644-8.

## ANNEXURE- IV- NCTE Recognition Certificate

Speed Post

### National Council for Teacher Education Eastern Regional Committee

(A Statutory Body of the Govt. of India)  
15, Nilakantha Nagar, Nayapalli, Bhubaneswar – 751 012  
Tel: (0674) 2393252, 2395793, 2396156, FAX: (0674) 2393873  
Email-ncteerc@hotmail.com Visit us at: <http://www.ncte-in.org>

TO BE PUBLISHED IN GAZETTE OF INDIA PART – III, SECTION 4

Code No. APE00310

January 2, 2006

ERC/7-63.6.2/2005/2188

Order

In terms of Section 14(1) of the NCTE Act, 1993 Gandhi Centenary B.T.College, PO- Habra – Prafullanagar, Dist- North 24 Parganas, West Bengal - 743268 had submitted an application to the Eastern Regional Committee of NCTE for grant of recognition for starting B.Ed. course of one year duration from the academic session 2004-2005 with an annual intake of 188 (one hundred eighty eight) students.

2. On scrutiny of the application submitted by the institution, the documents attached therewith, the inputs received from the visiting team, the Committee has noted the following:

- i. The institution has acquired the land for setting up the teacher education institution.
- ii. The institution is functioning from its own building.
- iii. The institution has selected the Principal, 05 (five) permanent faculty members and 04 (four) temporary faculty members on consolidated salary of Rs.4000/- for the said course and the list of faculty members has not been duly approved by Registrar of the affiliating university.

3. Now, therefore, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Eastern Regional Committee hereby grants recognition to **Gandhi Centenary B.T.College, PO- Habra – Prafullanagar, Dist- North 24 Parganas, West Bengal – 743268** for B.Ed. Course of one year duration from the academic session 2006-2007 with an annual intake of **100 (one hundred)** students subject to the compliance of the following conditions before the commencement of the course:

- a) The institution will ensure that Principal and at least 07 (seven) faculty members duly qualified as per NCTE norms are in position for an intake of 100 students before the commencement of the course and a report to this effect shall be sent to the Eastern Regional Committee within one month of the commencement of the course.
- b) The institution shall submit a list of teaching staff duly countersigned by the competent authority of the affiliating University within one month of the commencement of the course.
- c) The institution shall pay salary to the teaching staff as prescribed by State Govt./ UGC.
- d) The institution shall ensure that lecturers not having M.Ed. should acquire M.Ed. qualification within five years.
- e) The institution shall adhere to all the other regulations and guidelines as framed by NCTE from time to time.

P.T.O.

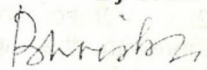
- 2 -

4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, the State Government etc.

5. The institution shall submit to the Regional Committee a Performance Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University to the appointment of faculty members, and the statement of annual accounts duly audited by a Chartered Accountant.

6. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act.

By order

  
Regional Director

The Manager to Govt. of India  
Department of Publications, (Gazette Section)  
Civil Lines, Delhi – 110 054

C.C.

1. The Principal, Gandhi Centenary B.T College, PO- Habra – Prafullanagar Dist- North 24 Parganas, West Bengal - 743268.
2. The Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110 001
3. The Principal Secretary, Department of Higher Education, Govt. of West Bengal. 6<sup>th</sup> Floor, Bikash Bhavan, Salt Lake, Kolkata, West Bengal – 700 091
4. The Director of Public Instruction, Govt. of West Bengal, 6<sup>th</sup> Floor, Bikash Bhavan, Salt Lake, Kolkata, West Bengal – 700 091
5. The Registrar, University of Calcutta, 87/1, College Street, Kolkata, West Bengal-700073
6. Dr. P.K. Choudhury, Govt. representative of West Bengal in ERC and Joint DPI (Training), Govt. of West Bengal, Room No. 819, 8<sup>th</sup> Floor, Bikash Bhawan, Salt Lake, Kolkata, West Bengal – 700 091
7. The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing –II, 1, Bahadur Shah Zafar Marg, New Delhi – 110 002
8. Office Order file / Institution file

**TO BE PUBLISHED I+N GAZETTE OF INDIA PART – III, SECTION 4**

**National Council for Teacher Education**

**Eastern Regional Committee**

**(A Statutory Body of the Govt. of India)**

**15, Neelakantha Nagar, Nayapalli, Bhubaneswar – 751012**

**Phone-(0674) 2562793, 2563252, 2563156, Fax: (0674) 2564873**

F. ERC/NCTE/APE00310/B.Ed.(Revised Order)/2015/ 32462

Date: 30/05/2015

**ORDER**

**WHEREAS**, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS** the institution viz. **Gandhi Centenary B.T. College, Habra Prafullanagar, North 24 Parganas, West Bengal-743268** was granted recognition for conduct of **B.Ed.** course of **one** year duration with an annual intake of **100 from the academic session 2005-2006** vide ERC order no. **ERC/ 7-63.6.2/ 2005/ 2188 dt.04.01.2006**.

3. **AND WHEREAS**, the institution viz. Gandhi Centenary B.T. College, Habra Prafullanagar, North 24 Parganas, West Bengal-743268 has by affidavit dated **28.01.2015** consented to come under New Regulations 2014 and sought for **One Basic Unit in B.Ed. course**.

4. **AND WHEREAS**, it has been decided to permit the institution to have One Basic Unit of 50 students subject to fulfilling following conditions, namely,

- I. The Endowment fund of Rs. 5 lakhs and Reserve fund of Rs. 7 lakhs kept in joint account with Regional Director of NCTE should be maintained perpetually. Loan raising against or mortgaging of FDR's shall not be done.
- II. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- III. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations 2014.
- IV. The institution shall ensure that the required number of academic staff duly approved by affiliating body for conducting the course should always remain in position.

Contd...2



//2//

5. **Now therefore**, in the light of the above and in terms of Section 14(3) (a) of NCTE Act and in accordance with the Regulations, 2014, the Eastern Regional Committee, NCTE hereby grants recognition to **Gandhi Centenary B.T. College, Habra Prafullanagar, North 24 Parganas, West Bengal-743268** for conducting **B.Ed.** Programme of **two** years duration with an intake of 50 for One Basic Unit of 50 students from the academic session **2015-2016**.

6. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by NCTE from time to time and other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- a) Sanctioned programmes along with annual intake in the institution:
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last, quarter:
- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.:
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information. If it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.



Contd...3